Name _____ Class _____ Date _____

SKILLS TEST 1 & 2

READING

1 **Read the article quickly. Choose the best summary (a–h) for each paragraph (1–8).**

Fight for what you want

1 Nujeen Mustafa is a teenager with an incredible story. She was born with cerebral palsy, _____. For the first 15 years of her life, she lived happily in Syria with her family. She studied hard, learning English through American soap operas. Her dream was to become an astronaut.

2 However, since 2011, normal life in Syria has been destroyed by war. The town where Nujeen grew up, Kobane has now been entirely destroyed. Millions of Syrians, including Nujeen's family, have been forced to leave. Indeed, Nujeen quickly became separated from her family during the chaos and became frightened, not knowing whether she would live or die. Her dream now was just to be a normal teenager, someone _____.

3 Nujeen, with only a few belongings, and with only her sister to help push her wheelchair, managed to leave Syria. With absolutely nowhere to go, except perhaps to join the rest of her family, who were now in Germany, she spent weeks travelling to the Turkish seaside town of Bodrum. There, boats were waiting to take refugees to Greece. Nujeen remembers being terrified while she was crossing the sea on the boat, _____.

4 After this nightmare journey, she travelled across Greece and two other countries before she reached the border of Hungary. Most fit people would have been worn out by this difficult journey, but Nujeen, despite her disability, stayed cheerful. She knew her goal, _____.

5 By this time, the Hungarian government had stopped allowing refugees into its country, and was prepared to use violence against them. So Nujeen, and thousands of other desperate people, had no choice but to take an even longer journey through two more countries, Croatia and Slovenia, _____.

6 It was at this point that Nujeen met a journalist _____. Because of the American soap operas she had enjoyed watching, Nujeen was able to speak to him. She told her story, which quickly made the news in Britain and the US.

7 In Slovenia, Nujeen had to stay in a refugee camp behind bars. At this point, after everything she had gone through, she was worn out, and felt like a prisoner. With no idea of where she was, or _____, she started to feel as if she would never be reunited with her relatives.

8 Luckily for Nujeen, she did reach her brother in Germany, after months of travelling. She is now hoping to stay there for a while, contribute to society, and perhaps receive medical treatment _____. This intelligent, brave young woman has nowhere else to go. The Syria that she grew up in has gone now. But, she believes that people are stronger and braver than they think. Fight for what you want, and you may well get it.

a Nujeen finds what she wanted [8]
b Nujeen starts her journey [ ]
c Life at home [ ]
d Refugees not welcome [ ]
e The lowest point [ ]
f Nujeen's life changes completely [ ]
g The world learns about Nujeen [ ]
h Nujeen remains determined [ ]

[ ] 7

2 **Read the article again. Match the missing extracts (a–h) with the gaps in the paragraphs (1–8).**

a which was small and dangerously overcrowded
b when she could leave
c who was covering the story for the BBC
d which means that she has spent her life in a wheelchair, unable to walk
e which was to fight for what she wanted
f which could help her to walk for the first time
g who woke up, went to school, came home and did homework
h which meant crossing large rivers and other dangerous, remote areas

[ ] 8

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Name _____ Class _____ Date _____

SKILLS TEST 1 & 2

LISTENING

3 **Listen to a radio programme about animal migration. Match the animals to the information.**

1 polar bears ☐
2 brown bears ☐
3 Adélie penguins ☐
4 wildebeest ☐
5 humpback whales ☐
6 storks ☐
7 tiger mosquitoes ☐

a Another animal is moving into this animal's area.
b This animal is having more trouble finding food.
c This animal's natural home is disappearing.
d This animal could be a problem for humans.
e This animal can be harmed by large objects.
f The movement of this animal is sometimes blocked by new construction.
g This animal no longer needs to travel far in search of food.

☐ 7

4 **Listen again. Complete the summary with one word the speakers use.**

1 Some animals are migrating differently because of changes to the _____ .
2 Polar bears are moving elsewhere, because the _____ they hunt on is disappearing.
3 It's becoming more common for brown bears to _____ with polar bears for food.
4 The Adélie penguin is having difficulty finding a _____ of food.
5 Wildebeest routes are being interrupted by new _____ .
6 Humpback whales need to fight their way past ships and large _____ .
7 Humans are creating more _____ , which provides food for storks.
8 There is a risk of _____ being spread more widely by mosquitoes.

☐ 8

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Name _____ Class _____ Date _____

SKILLS TEST 1 & 2

WRITING

5 **Think of an experience when you had an uncomfortable feeling (or, you can invent an experience). Write an email to a friend (190–220 words) about the experience, and your feelings. Use the feelings below.**

- puzzled
- awkward
- guilty
- ashamed
- desperate
- stuck

_____

_____

_____

_____

_____

_____

20

SPEAKING

6 **Work in pairs. Look at the photos below. They show situations in which people are moving. Take turns to describe your photo, and say why you think the people are moving. Then, decide together what you think these people's lives are like.**

A



B



7 **Now take turns to discuss these questions. Where possible, express surprise at your partner's answers.**

1 What do you like or dislike about living where you live now? (Why?)
2 How would you feel if you had to move to a new place? (Why?)
3 What does the idea of 'home' mean to you?
4 Why do some people want to experience living in new places?
5 How important is it to understand different cultures and their customs?

20

TOTAL SCORE 70

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